



Honoring the Past,
Inspiring the Future

Picture Pearl Harbor: Alike and Different

Overview

Using historical photos taken in Oahu in the early 1940s, students will explore how common places and things are similar and different compared to present day. Additional activities encourage students to create stories to explain the scenes in the photos.

Recommended Grade Range

Grades K-2

Objectives

- Activity #1 – Photo Analysis: Using historic photos, students will distinguish the past from the present by identifying objects that are similar and different in the photos.
- Activity #2 – Make Your Own Story: Students problem solve a character situation using the information from their similar and different comparison.

Content Standards

Connections to Common Core:

CCSS.ELA-LITERACY.RI.K-2.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

CCSS.ELA-LITERACY.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1

Connections to C3 Framework:

D1.3.K-2. Identify facts and concepts associated with a supporting question.

D2.His.2.K-2. Compare life in the past to life today.

Materials Required

- Three historic photos (available below)
- 3 current day photos (to compare)
- Crayons

Lesson Plan

Prior to the activities, introduce students to the concept of time and place. Temporal comprehension is challenging for this age group. One method is to use a student's birthday as a means to show the passage of a single year. Visual aids, such as a calendar or tally marks will facilitate understanding.

Activity #1 – Photo analysis:

Show the students the photo of the women in the Jeep and ask guided questions:

- What do you see here?
- Was this photo taken now or a long time ago? What makes you say that?
- Is this vehicle older or newer than the ones on the street?
- How do you know that?
- How is this vehicle different from your parent's car?
- Why do you think it is different?



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After there is a general understanding of the differences that this car is older, you can follow the same process with the next two photos (grocery store and the school room). For pre- and emergent readers, each student should receive a copy of the photos. They can circle items in the photo that are similar in the past and present with a red crayon, and circle items that are different in the past and present in blue.

Activity #2 – Make Your Own Story:

- Students imagine they are a person in the photo and create a story explaining what is happening in the photo. Encourage students to use details from the photo in their story.
- Or students can organize the three historic photos to create a story. The story should be written, spoken to a peer or illustrated.
 - Example: The women in the car are teachers headed to the school. After the lesson, one of the girls at school heads to the grocery store to pick up some items for her students.



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Hawaii War Records Depository photo ref#: hwr0494 (transportation)



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Hawaii War Records Depository photo
ref#: hwr0560 (grocery store)